## Unit 1 Week 4

- 1.) acclaim -great praise or applause; enthusiastic approval
- 2.) adjacent -close; near to something
- 3.) elicit -to draw forth
- 4.) engross -to hold the full attention of; absorb
- 5.) escalate -to increase or intensify
- 6.) exploit -to use selfishly or unethically; take unfair advantage of
- 7.) methodical-orderly; systematic
- 8.) obsolete-no longer in use or practice; out of date
- 9.) tangible -something that is able to be touched; having form and matter
- 10.) terminate -to stop; to bring to an end AIG:

squelch -to silence or suppress; to hold back instigate -to bring about by moving to action; stir up

## Unit 1 Week 4 Blue Level

1.) abundant-very plentiful; more than enough				
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2.) betray-to be disloyal to; turn against				
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3.) comparison-the act of checking or judging how two or more things are alike or different				
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4.) demonstrate-to explain or teach by showing				
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5.) dispute-an argument				
6.) distinct-clear; obvious; easy to see or notice				
7.) exaggerate-to say that something is larger or greater than it really is; overstate				
8.) inhabit-to live in				
9.) neutral-not taking sides during a disagreement				
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10.) reduction-a decrease				

## Unit 1 Week 4

1.)	great praise or applause; enthusiastic approval
2.)	close; near (to something)
3.)	to draw forth
4.)	to hold the full attention of; absorb
5.)	to increase or intensify
6.)	to use selfishly or unethically; take unfair advantage of
7.)	orderly; systematic
8.)	no longer in use or practice; out of date
9.)	something that is able to be touched; having form and matter
10.)	to stop; to bring to an end
AIG: squelch (verb) -to sile	ence or suppress; to hold back
instigate (verb) -to br	ring about by moving to action; stir up